

Annual Report on Architectural Accreditation

Canadian Architectural Certification Board



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Doublespace photography



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2026 Annual Report Introduction

The Canadian Architectural Certification Board (CACB) is pleased to present the 2026 Annual Report on Architectural Accreditation. This publication provides a comprehensive overview of accredited architecture programs in Canada, with a particular focus on program records, student enrolment trends, and faculty-related information.

The data included in this report was collected during the summer of 2026 and reflects the activities and developments of the 2025-2026 academic year. By compiling this information, the CACB promotes clarity, transparency, and accountability in the accreditation process while also offering an accessible reference for the public, institutions, and professional stakeholders. Through this annual report, the CACB reaffirms its commitment to maintaining the highest standards in architectural education and to fostering alignment with both national priorities and international best practices.

For the 2025-2026 academic year, twelve programs across Canada hold accredited status. All of these are Master of Architecture (M.Arch.) programs.

Please use the following citation when referencing this report.

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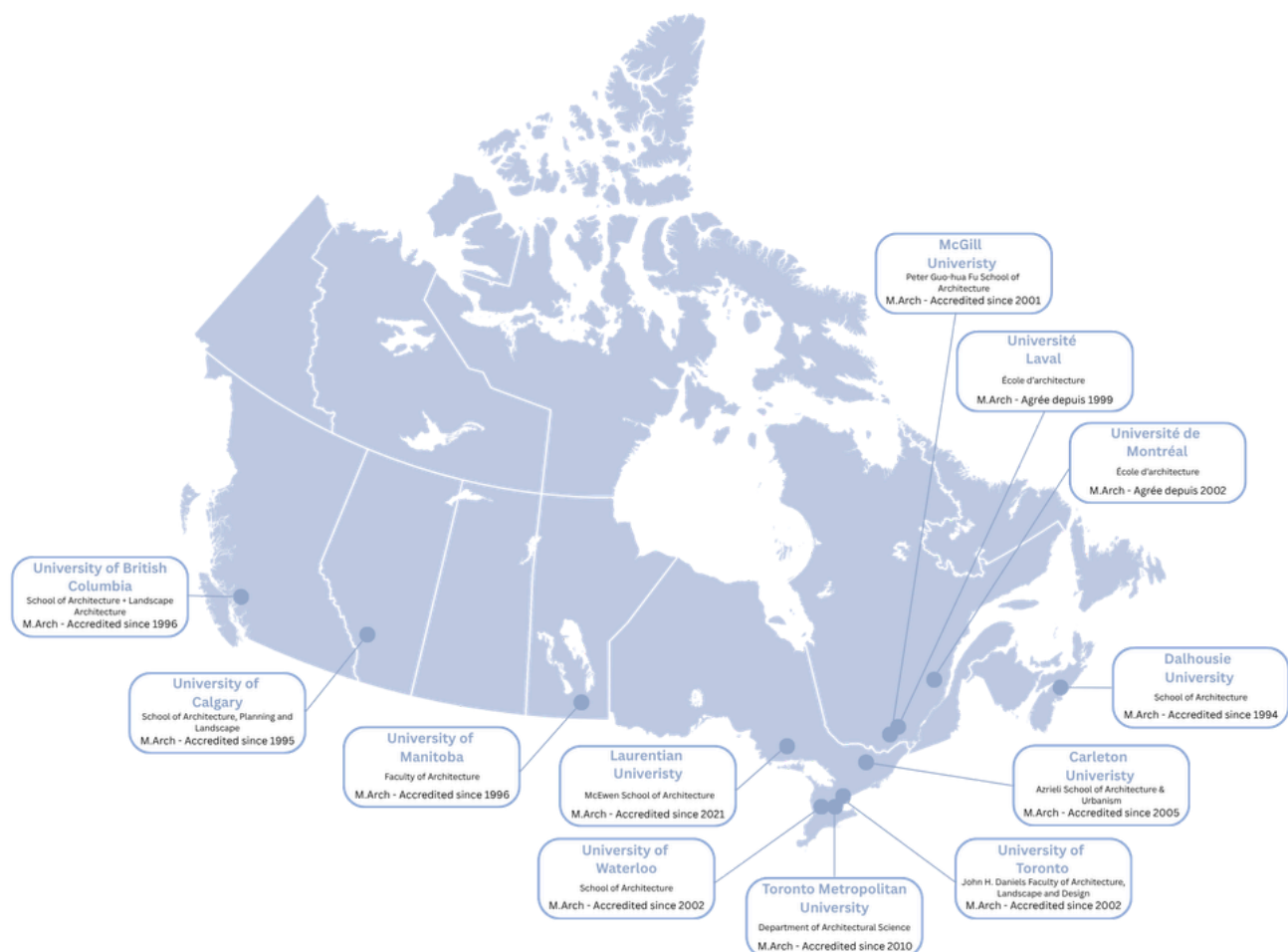


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Student Data

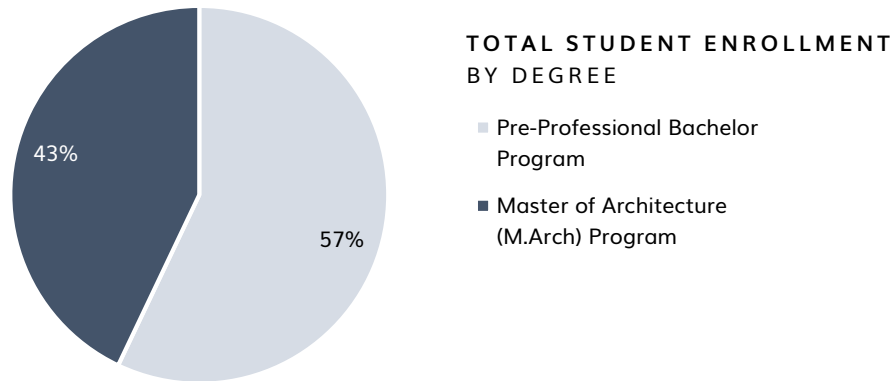
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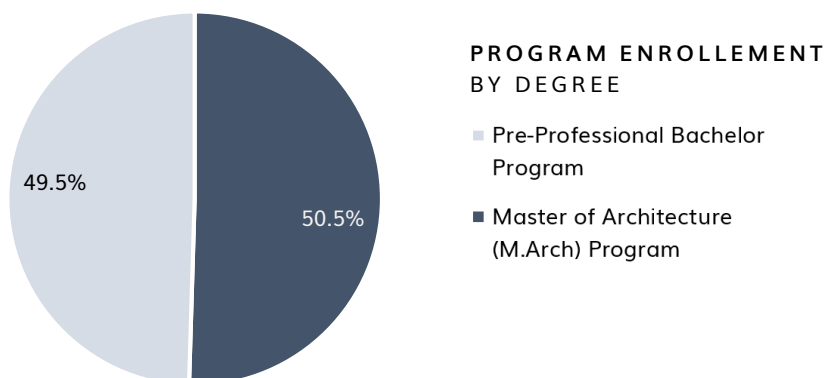
Overall Enrollment in Programs by Degree

There are 4158 students enrolled in architecture degree programs across Canada. Of this total, 2373 students (57%) are enrolled in pre-professional bachelor's programs, and 1785 students (43%) are enrolled in accredited Master of Architecture programs.

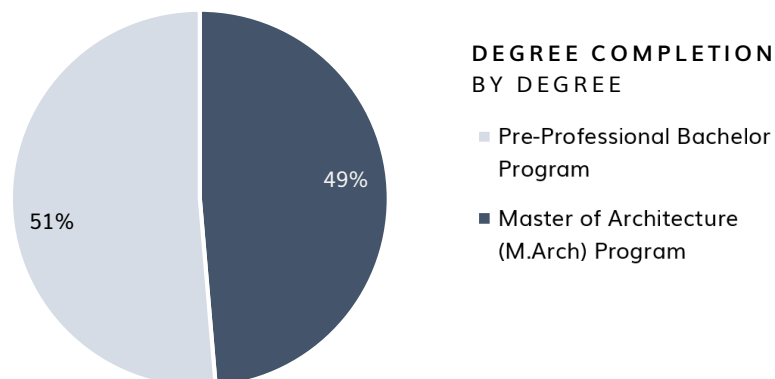


Student Enrollment and Degree Completion

There are 1460 students who enrolled in Architecture degree programs for the academic year. Of this total, 737 students (50.5%) enrolled in the pre-professional bachelor's program, and 723 students (49.5%) enrolled in the Master's program.



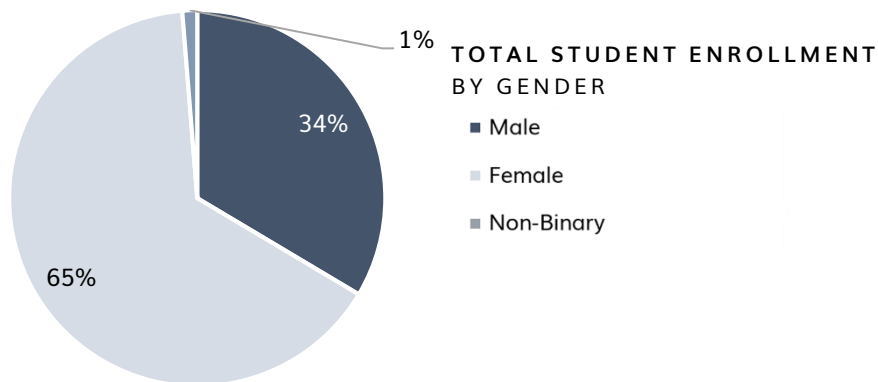
A total of 1188 students successfully completed their degrees. Of these, 578 students (49%) completed the pre-professional bachelor's program, and 610 students (51%) received the Master of Architecture degree.¹



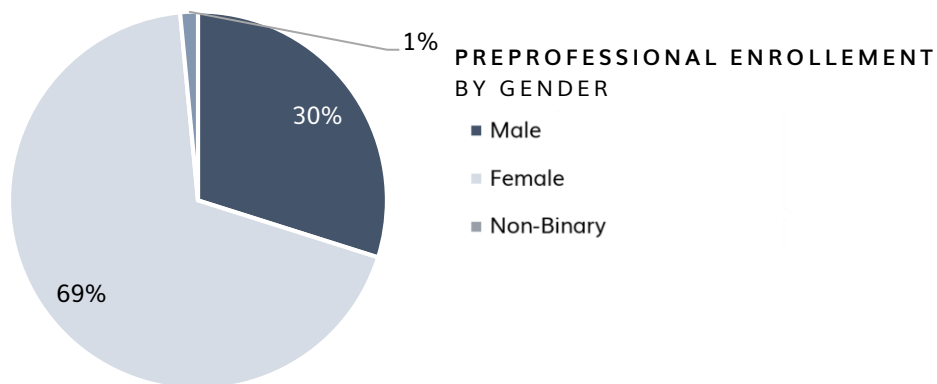
¹ Three institutions do not offer a pre-professional degree, which accounts for the higher number of students receiving a master's degree compared with the pre-professional track.

Overall Enrollment in Programs by Gender

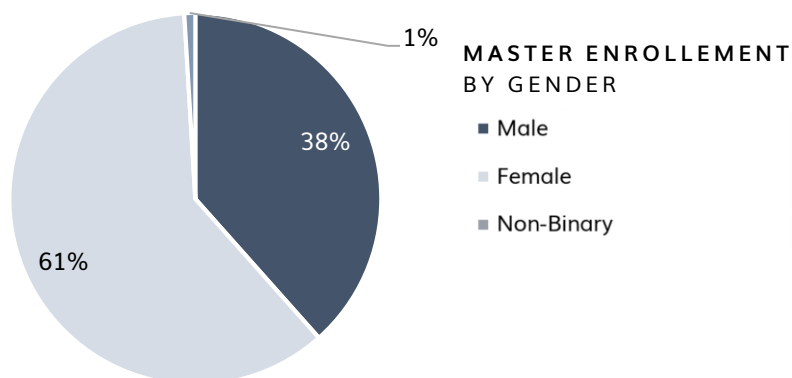
The gender breakdown of total enrolled students is 1395 (34%) male, 2710 (65%) females, and 53 (1%) non-binary.²



The gender breakdown of preprofessional Bachelor enrolled students is 709 (30%) male, 1628 (69%) females, and 36 (1%) non-binary.



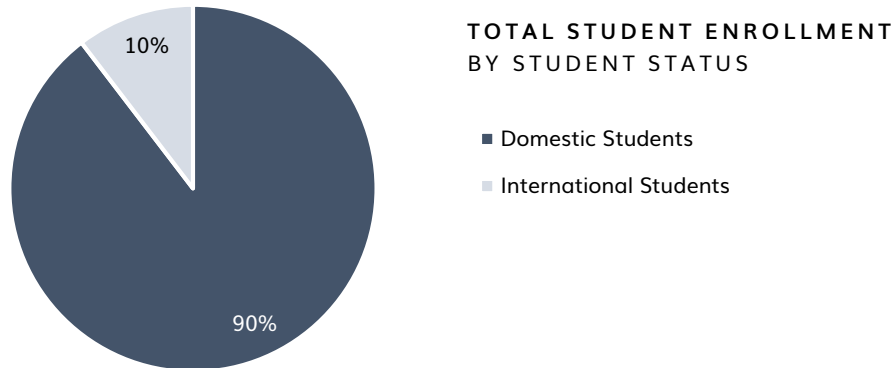
The gender breakdown of Master of Architecture enrolled students is 686 (38%) male, 1082 (61%) females, and 17 (1%) non-binary.



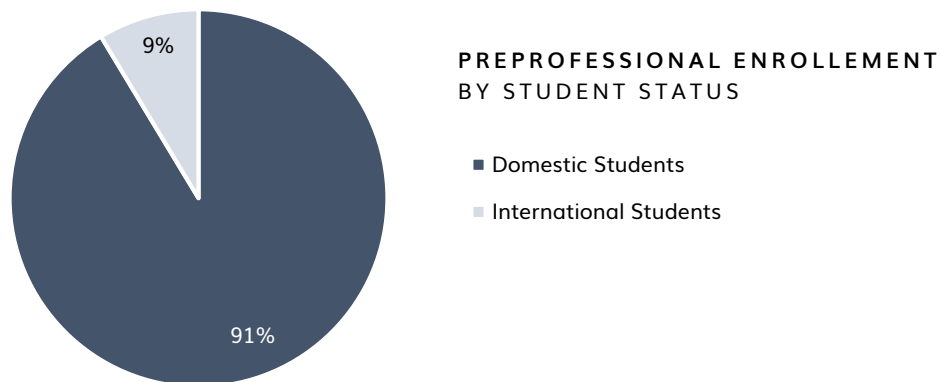
² The total number of students in the gender data does not equal the total overall enrollment. This data is based on Appendix 8 information supplied by the programs. Some students chose not to disclose their gender and are therefore not represented in these figures.

Overall Enrollment in Programs by Student Status

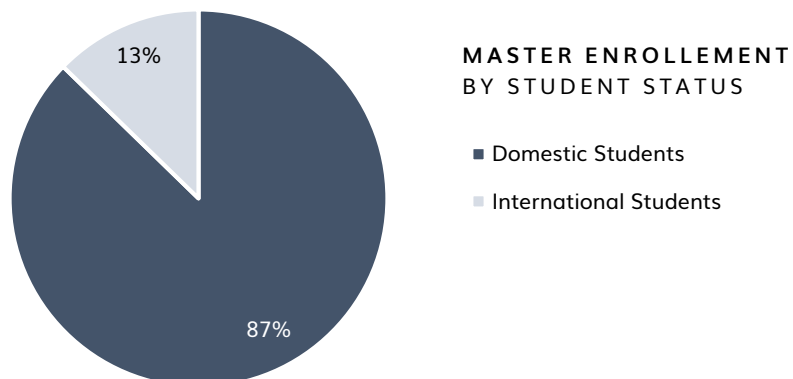
The student status breakdown of total enrolled students is 3726 (90%) domestic students, and 432 (10%) international students.



The student status breakdown of preprofessional Bachelor enrolled students is 2168 (91%) domestic students, and 205 (9%) international students.



The student status breakdown of Master of Architecture enrolled students is 1558 (87%) domestic students, and 227 (13%) international students.



Faculty Data

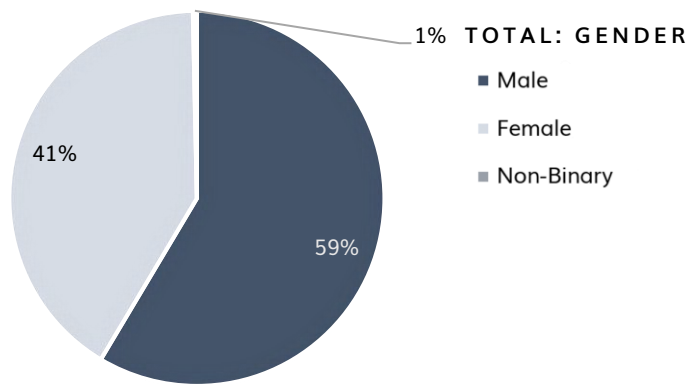
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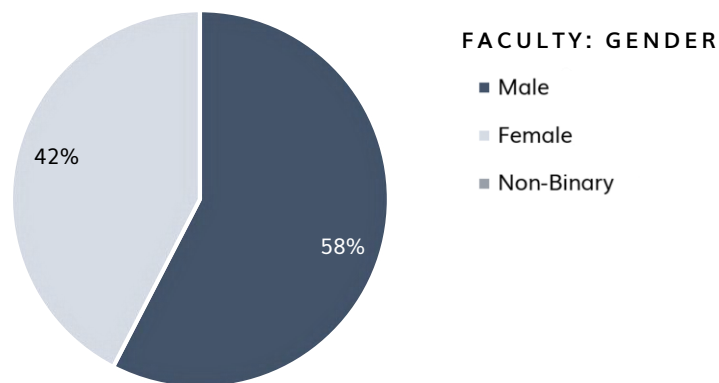
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Overall Academic Personnel in Institutions by Gender

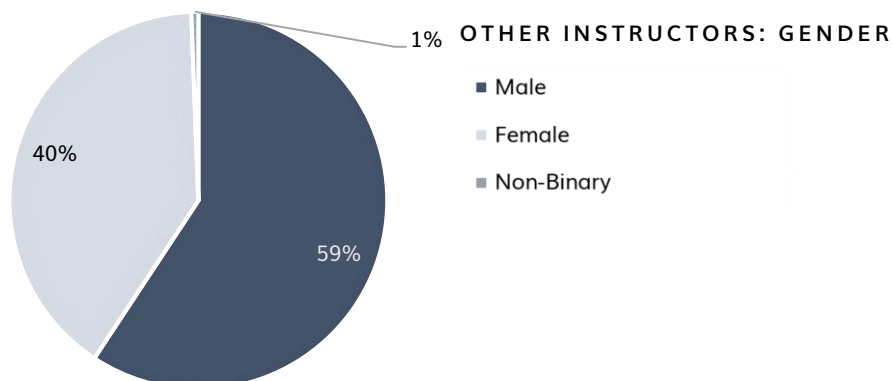
The gender breakdown of total academic personnel is 342 (59%) male, 240 (41%) female, and 2 (1%) non-binary.



The gender breakdown of faculty personnel is 144 (58%) male, and 106 (42%) female.

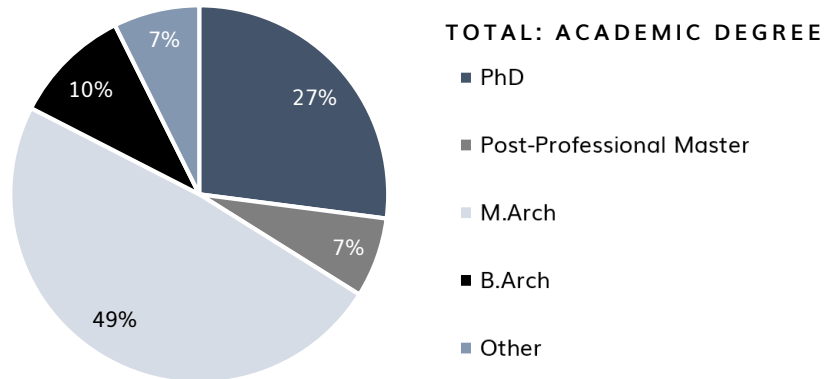


The gender breakdown of other instructors is 198 (59%) male, 134 (40%) female, and 2 (1%) non-binary.

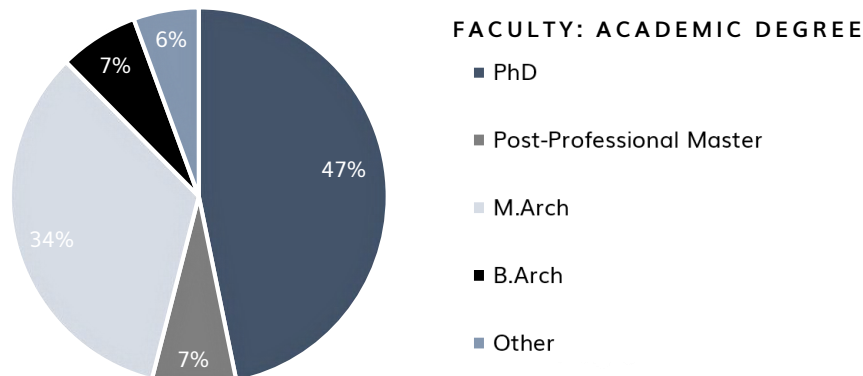


Overall Academic Personnel in Institutions by Academic Degree

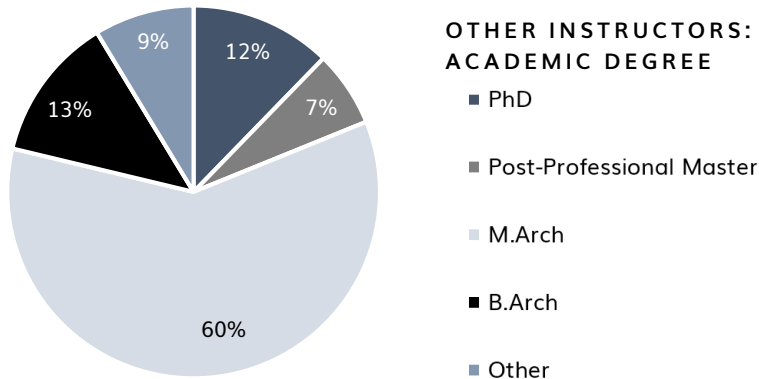
The academic degree³ breakdown of total academic personnel is 158 (27%) PhD, 40 (7%) Post Professional Master, 284 (49%) Master of Architecture (M.Arch), 59 (10%) Bachelor of Architecture (B.Arch.), and 43 (7%) Other.⁴



The academic degree breakdown of faculty personnel is 117 (47%) PhD, 18 (7%) Post Professional Master, 84 (34%) Master of Architecture (M.Arch), 17 (7%) Bachelor of Architecture (B.Arch.), and 14 (6%) Other.



The academic degree breakdown of other instructors' personnel is 41 (12%) PhD, 22 (7%) Post Professional Master, 200 (60%) Master of Architecture (M.Arch), 42 (13%) Bachelor of Architecture (B.Arch.), and 29 (9%) Other.

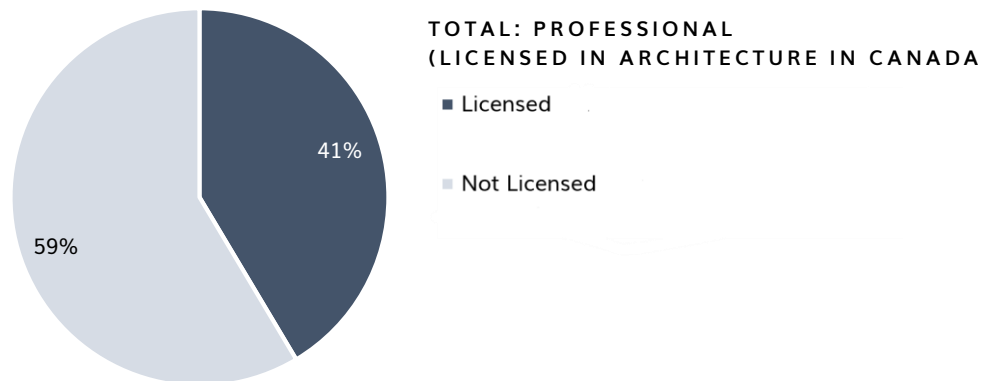


³ The academic degree listed corresponds to each individual's highest completed level of education, not the full range of degrees obtained.

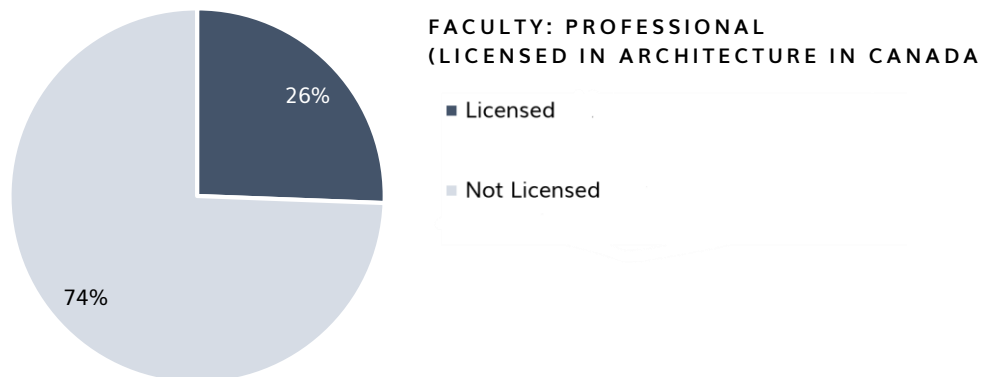
⁴ Other degree" refers to any credential not included in the categories above, such as a master's degree from a different field (e.g., engineering).

Overall Academic Personnel in Institutions by Professional (Licensed in Architecture in Canada)

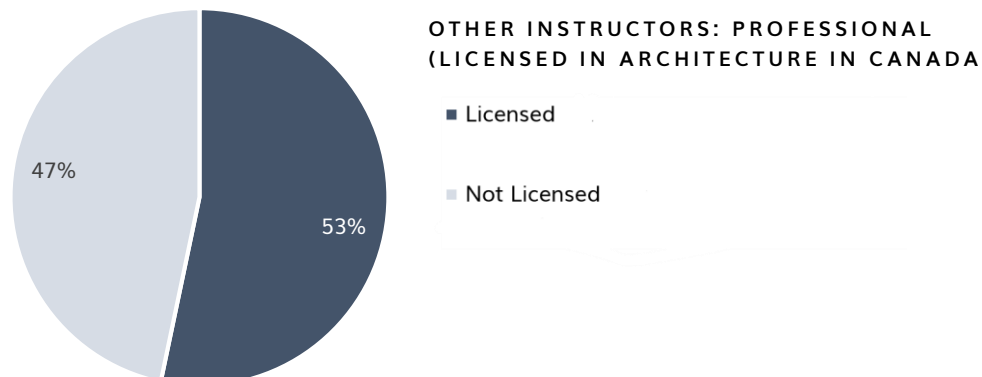
The professional⁵ breakdown of total academic personnel is 242 (41%) licensed, and 342 (59%) not licensed.



The professional breakdown of faculty personnel is 64 (26%) licensed, and 186 (74%) not licensed.



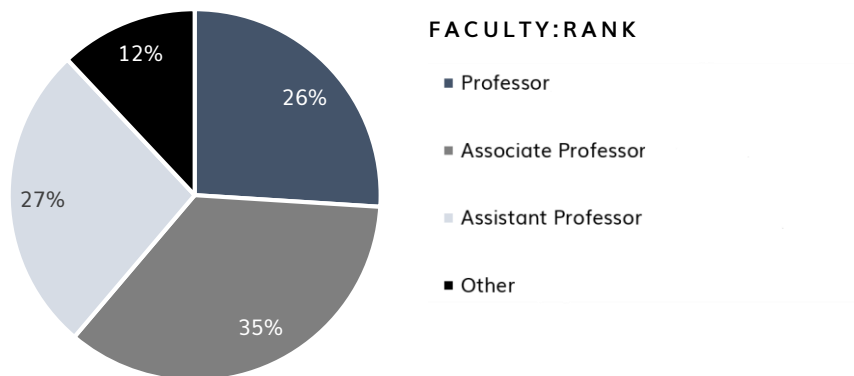
The professional breakdown of other instructors personnel is 178 (53%) licensed, and 156 (47%) not licensed.



⁵ "Licensed" in this context refers only to individuals who hold professional licensure in Canada. While some individuals may be licensed in other countries, only Canadian licenses are included in these statistics.

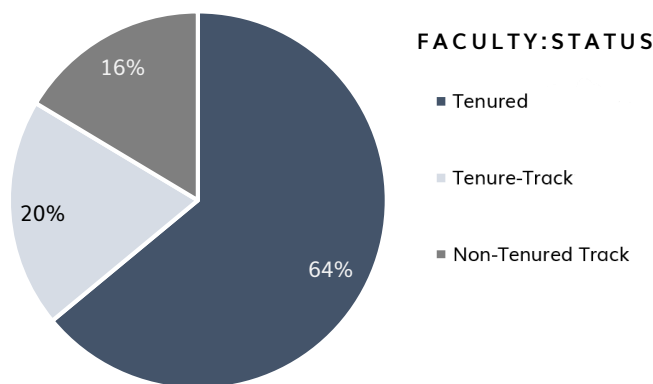
Overall Faculty Rank

The faculty breakdown of rank is 65 (26%) Professors, 88 (35%) Associate Professor, 67 (27%) Assistant Professor, and 30 (12%) Other⁶.



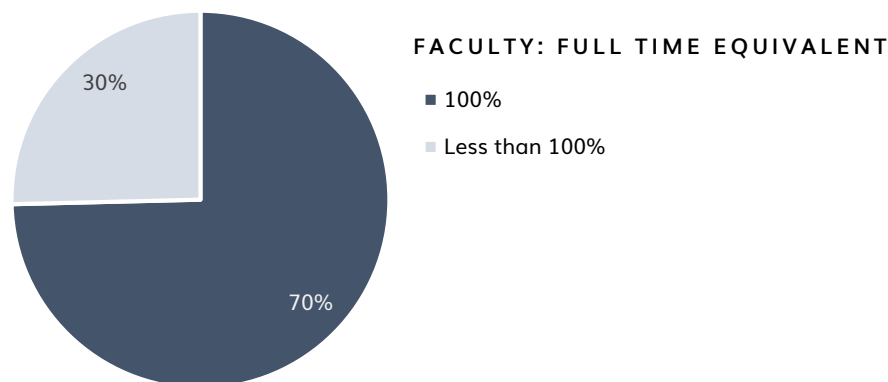
Overall Faculty Status

The faculty breakdown of status is 160 (64%) Tenured, 49 (20%) Tenure-Track, and 41 (16%) Non-Tenured Track.



Overall Faculty Appointment Type

The faculty breakdown of full time equivalent is 176 (70%) 100%, and 74 (30%) less than 100%.



⁶ The term other in this context refers mainly to faculty belonging to an institution that uses a separate academic stream or classification system for professorial ranks, differing from the standard used by the majority.

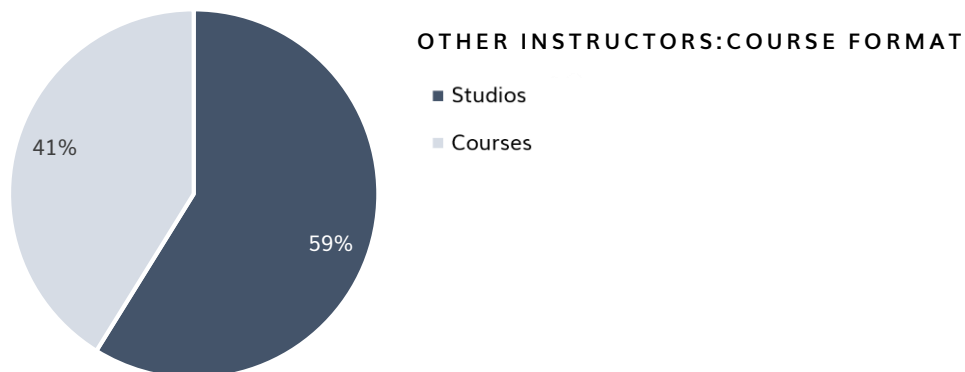
Faculty-to-Student Ratios

The average student-to-teacher ratio for Architecture degree programs for the academic year was **13:1**. The lowest ratio was 10:1, and the highest was 15:1, which aligns with Condition 3.5, Faculty and Staff Resources, stating that the student-to-faculty ratio in design studios should be between 12:1 and 15:1, with 15:1 as the maximum.



Overall Other Instructors Course Format Appointment Type

The other instructor's breakdown of appointment type is 223 (59%) studios, and 156 (41%) courses.⁷



⁷ Some instructors teach in both streams, meaning the counts may overlap and should not be viewed as an either/or distinction.



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