



2025

# ANNUAL REPORT

ON ARCHITECTURAL ACCREDITATION

Canadian Architectural Certification Board  
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# Introduction

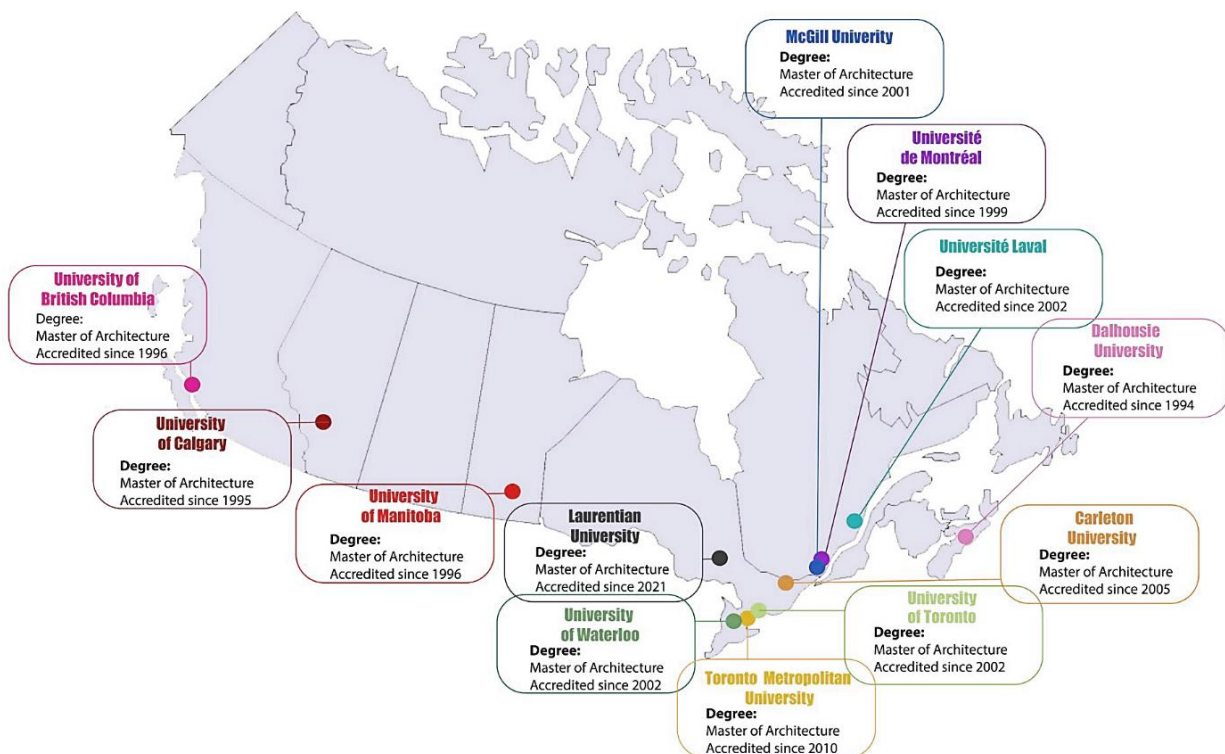
The Canadian Architectural Certification Board (CACB) is pleased to present the *2025 Annual Report on Architectural Accreditation*. This publication provides a comprehensive overview of accredited architecture programs in Canada, with a particular focus on program records, student enrolment trends, and faculty-related information.

The data included in this report was collected during the summer of 2025 and reflects the activities and developments of the 2024-2025 academic year. By compiling this information, the CACB promotes clarity, transparency, and accountability in the accreditation process while also offering an accessible reference for the public, institutions, and professional stakeholders. Through this annual report, the CACB reaffirms its commitment to maintaining the highest standards in architectural education and to fostering alignment with both national priorities and international best practices.

For the 2024-2025 academic year, twelve programs across Canada hold accredited status. All of these are Master of Architecture (M.Arch.) programs.

Please use the following citation when referencing this report.

CACB-CCCA (2025). *2025 Annual Report on Architectural Accreditation*. Canadian Architectural Certification Board. <https://cacb.ca/reports-publications/>



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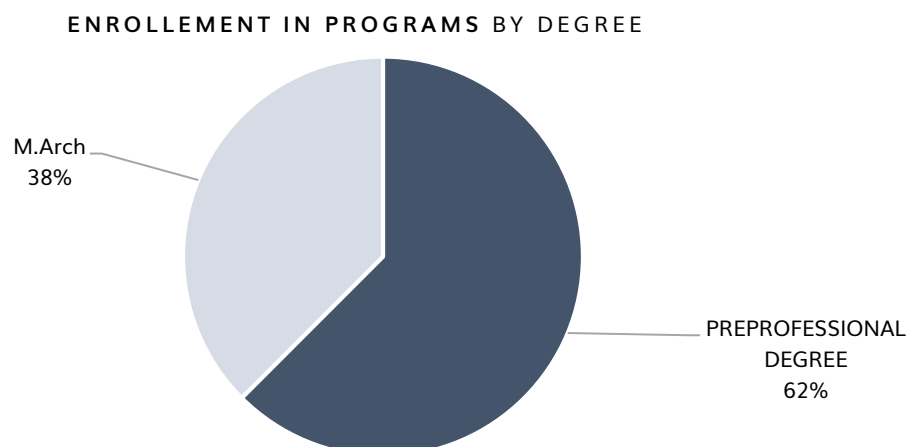
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# STUDENT DATA



## Overall Enrollment in Programs by Degree

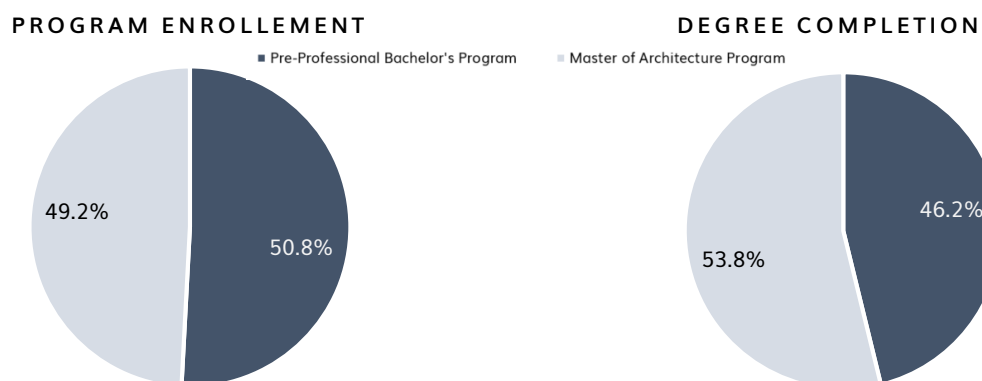
There are 3,709 students enrolled in architecture degree programs across Canada. Of this total, 2,318 students (62.5%) are enrolled in pre-professional bachelor's programs, and 1,391 students (37.5%) are enrolled in accredited Master of Architecture programs.



## Student Enrollment and Degree Completion

There are 1,304 students who enrolled in Architecture degree programs for the academic year. Of this total, 663 students (50.8%) enrolled in the pre-professional bachelor's program, and 641 students (49.2%) enrolled in the Master's program.

A total of 1,191 students successfully completed their degrees. Of these, 550 students (46.2%) completed the pre-professional bachelor's program, and 641 students (53.8%) received the Master of Architecture degree.<sup>1</sup>

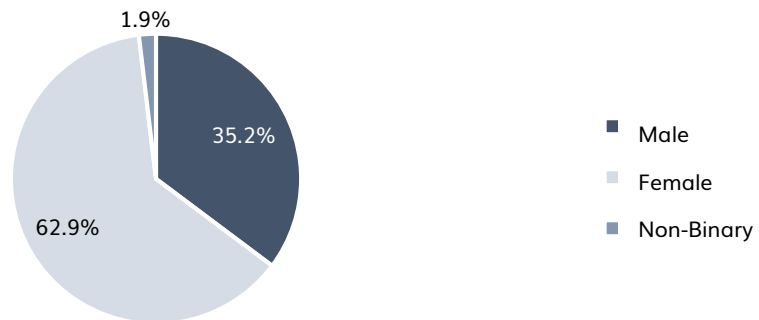


<sup>1</sup> Three institutions do not offer a pre-professional degree, which accounts for the higher number of students receiving a master's degree compared with the pre-professional track.

## Overall Enrollment in Programs by Gender

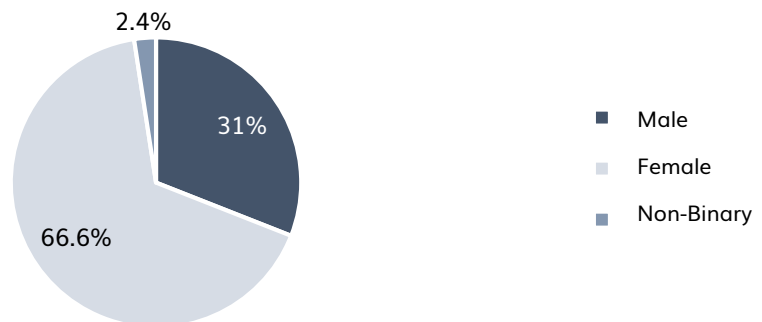
The gender breakdown of total enrolled students is 1302 (35.2%) male, 2324 (62.9%) females, and 70 (1.9%) non-binary.<sup>2</sup>

TOTAL STUDENT ENROLLMENT BY GENDER



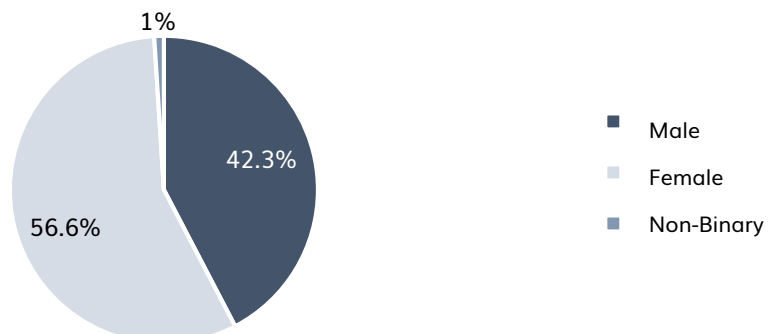
The gender breakdown of preprofessional Bachelor enrolled students is 716 (31%) male, 1540 (66.6%) females, and 56 (2.4%) non-binary.

PREPROFESSIONAL ENROLLEMENT BY GENDER



The gender breakdown of Master of Architecture enrolled students is 586 (42.3%) male, 784 (56.6%) females, and 14 (1%) non-binary.

MASTER ENROLLEMENT BY GENDER



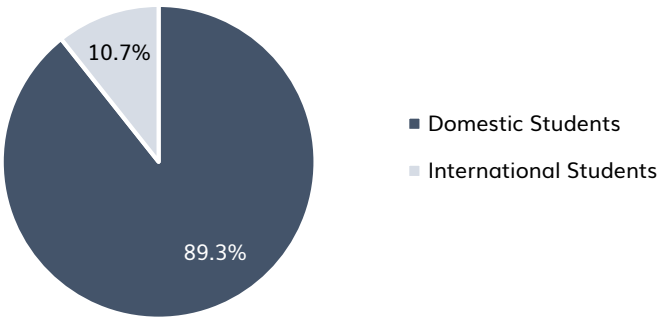
<sup>2</sup> The total number of students in the gender data does not equal the total overall enrollment. This data is based on Appendix 8 information supplied by the programs. Some students chose not to disclose their gender and are therefore not represented in these figures.



## Overall Enrollment in Programs by Student Status

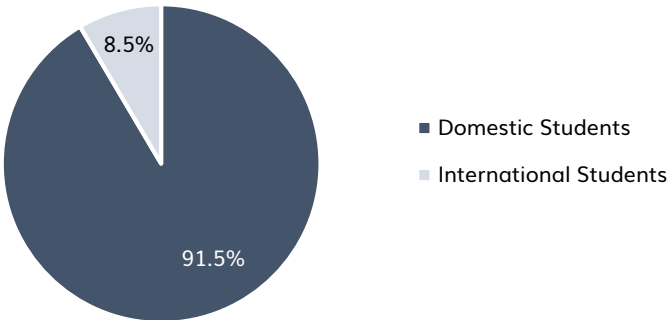
The student status breakdown of total enrolled students is 3313 (89.3%) domestic students, and 396 (10.7%) international students.

TOTAL STUDENT ENROLLMENT BY STUDENT STATUS



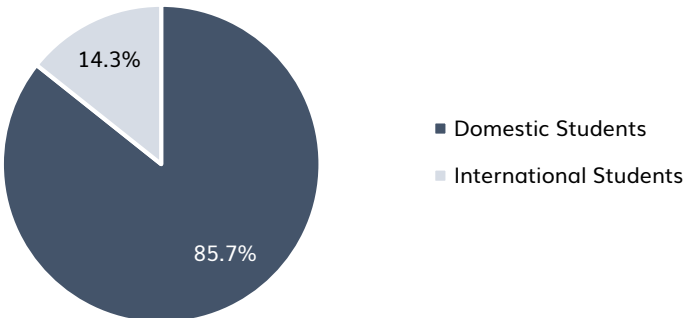
The student status breakdown of preprofessional Bachelor enrolled students is 2121 (91.5%) domestic students, and 197 (8.5%) international students.

PREPROFESSIONAL ENROLLEMENT BY STUDENT STATUS



The student status breakdown of Master of Architecture enrolled students is 1192 (85.7%) domestic students, and 199 (14.3%) international students.

MASTER ENROLLEMENT BY STUDENT STATUS





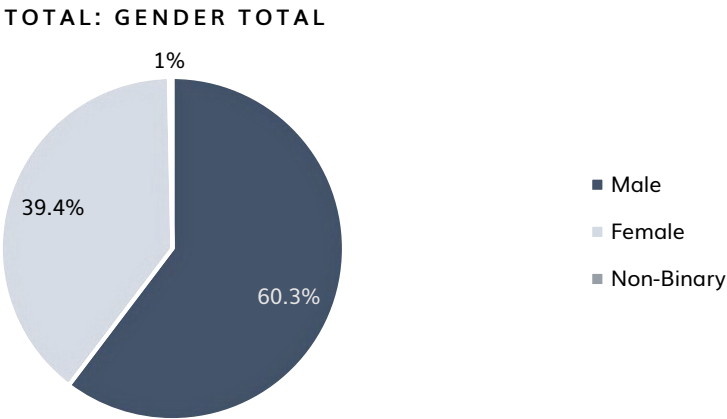


# FACULTY DATA

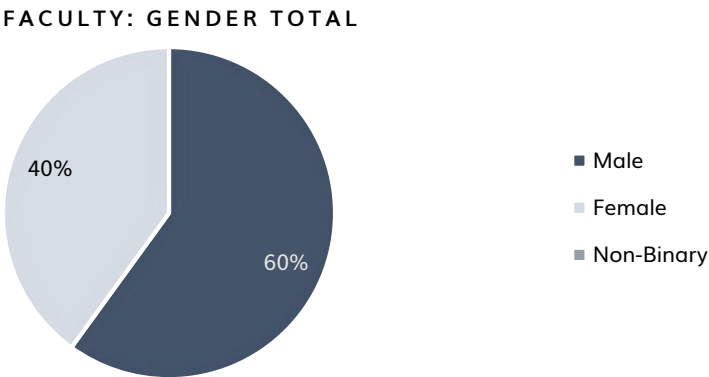


## Overall Academic Personnel in Institutions by Gender

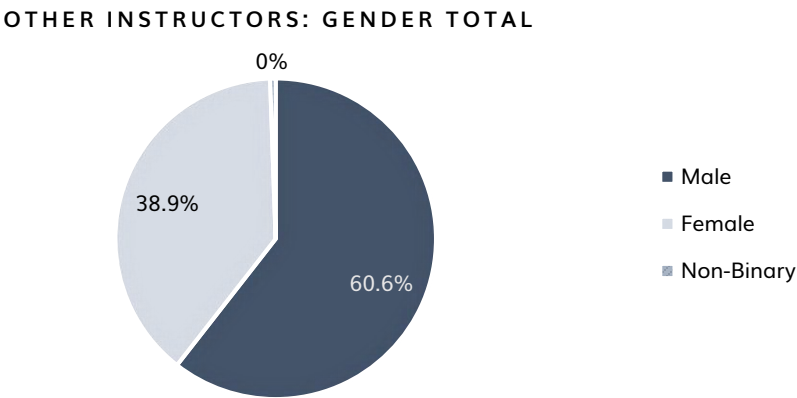
The gender breakdown of total academic personnel is 374 (60.3%) male, 244 (39.4%) female, and 2 (0.3%) non-binary.



The gender breakdown of faculty personnel is 156 (60%) male, and 104 (40%) female.



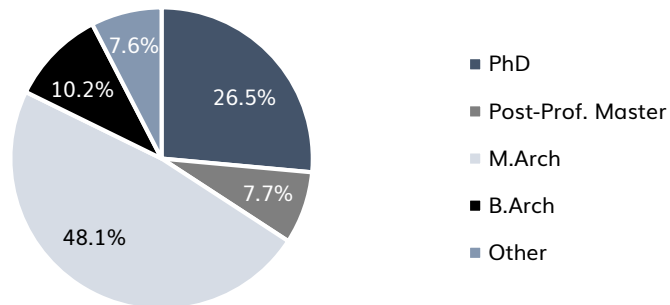
The gender breakdown of other instructors is 218 (60.6%) male, 140 (38.9%) female, and 2 (0.6%) non-binary.



## Overall Academic Personnel in Institutions by Academic Degree

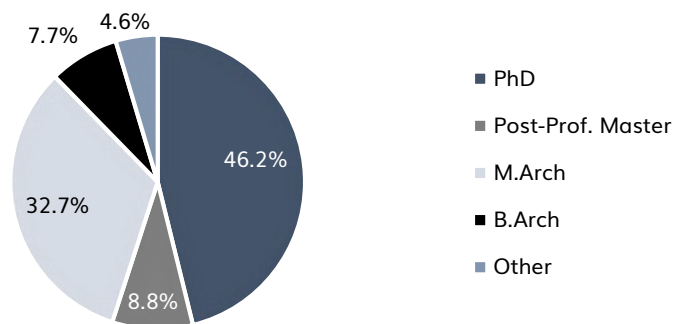
The academic degree<sup>3</sup> breakdown of total academic personnel is 164 (26.5%) PhD, 48 (7.7%) Post Professional Master, 298 (48.1%) Master of Architecture (M.Arch), 63 (10.2%) Bachelor of Architecture (B.Arch), and 47 (7.6%) Other.<sup>4</sup>

TOTAL: ACADEMIC DEGREE TOTAL



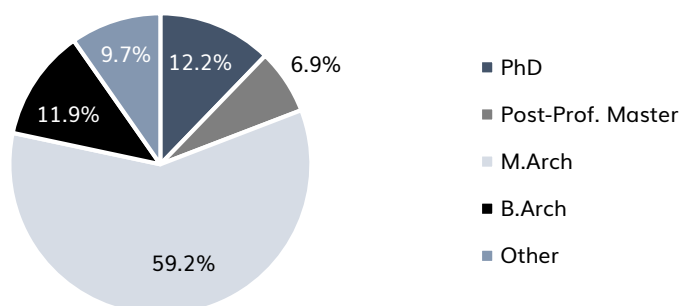
The academic degree breakdown of faculty personnel is 120 (46.2%) PhD, 23 (8.8%) Post Professional Master, 85 (32.7%) Master of Architecture (M.Arch), 20 (7.7%) Bachelor of Architecture (B.Arch), and 12 (4.6%) Other.

FACULTY: ACADEMIC DEGREE TOTAL



The academic degree breakdown of other instructors' personnel is 44 (12.2%) PhD, 25 (6.9%) Post Professional Master, 213 (59.2%) Master of Architecture (M.Arch), 43 (11.9%) Bachelor of Architecture (B.Arch), and 35 (9.7%) Other.

OTHER INSTRUCTORS: ACADEMIC DEGREE TOTAL



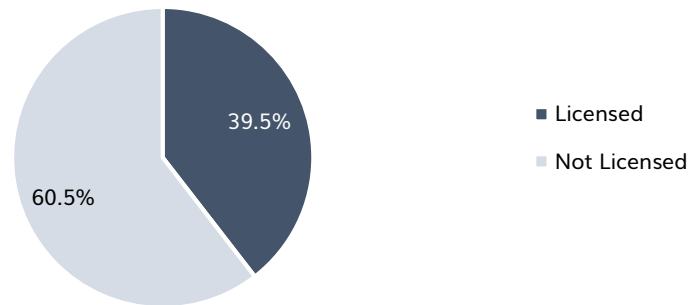
<sup>3</sup> The academic degree listed corresponds to each individual's highest completed level of education, not the full range of degrees obtained.

<sup>4</sup> Other degree" refers to any credential not included in the categories above, such as a master's degree from a different field (e.g., engineering).

## Overall Academic Personnel in Institutions by Professional (Licensed in Architecture in Canada)

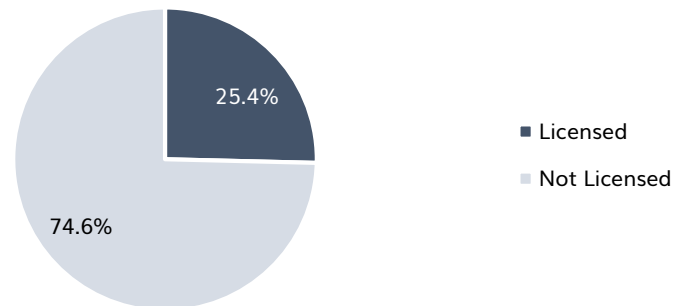
The professional<sup>5</sup> breakdown of total academic personnel is 245 (39.5%) licensed, and 375 (60.5%) not licensed.

TOTAL: PROFESSIONAL (LICENSED IN CANADA) TOTAL



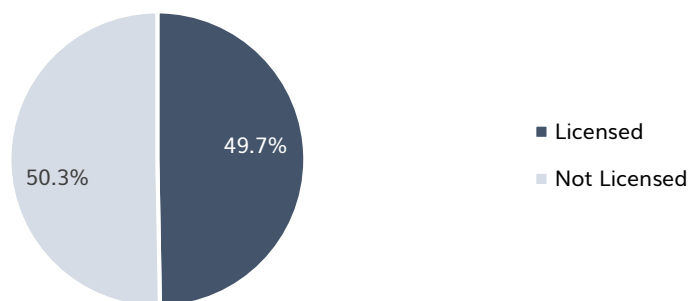
The professional breakdown of faculty personnel is 66 (25.4%) licensed, and 194 (74.6%) not licensed.

FACULTY: PROFESSIONAL (LICENSED IN CANADA) TOTAL



The professional breakdown of other instructors personnel is 179 (49.7%) licensed, and 181 (50.3%) not licensed.

OTHER INSTRUCTORS: PROFESSIONAL (LICENSED IN CANADA) TOTAL

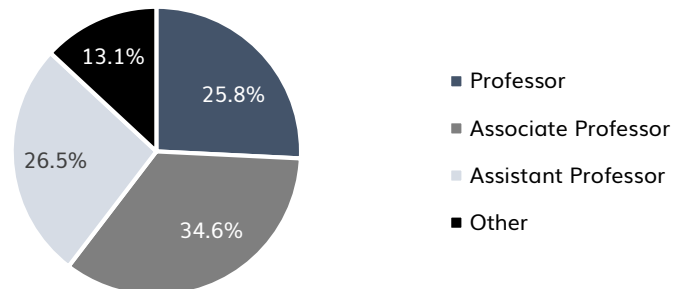


<sup>5</sup> "Licensed" in this context refers only to individuals who hold professional licensure in Canada. While some individuals may be licensed in other countries, only Canadian licenses are included in these statistics.

## Overall Faculty Rank

The faculty breakdown of rank is 67 (25.8%) Professors, 90 (34.6%) Associate Professor, 69 (26.5%) Assistant Professor, and 34 (13.1%) Other<sup>6</sup>.

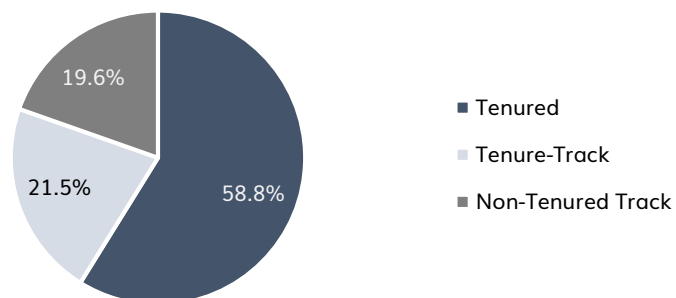
FACULTY: RANK TOTAL



## Overall Faculty Status

The faculty breakdown of status is 153 (58.8%) Tenured, 56 (21.5%) Tenure-Track, and 51 (19.6%) Non-Tenured Track.

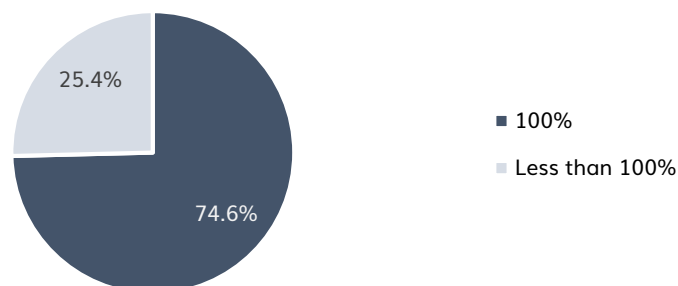
FACULTY: STATUS TOTAL



## Overall Faculty Appointment Type

The faculty breakdown of full time equivalent is 194 (74.6%) 100%, and 66 (25.4%) less than 100%.

FACULTY: FULL TIME EQUIVALENT TOTAL

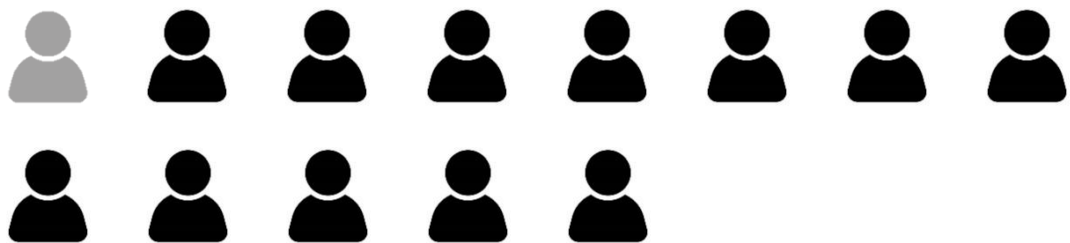


<sup>6</sup> The term other in this context refers mainly to faculty belonging to an institution that uses a separate academic stream or classification system for professorial ranks, differing from the standard used by the majority.



## Faculty-to-Student Ratios

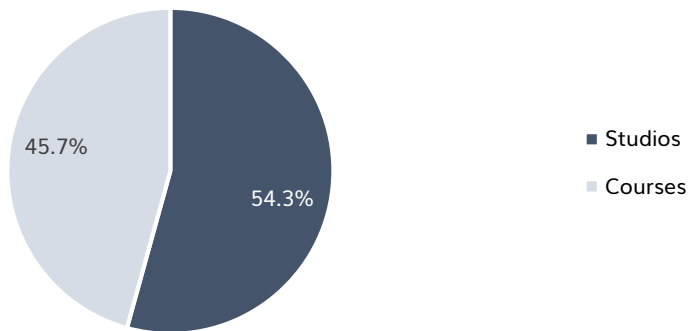
The average student-to-teacher ratio for Architecture degree programs for the academic year was **1:13**. The lowest ratio was 11:1, and the highest was 15:1, which aligns with Condition 3.5, Faculty and Staff Resources, stating that the student-to-faculty ratio in design studios should be between 12:1 and 15:1, with 15:1 as the maximum.



## Overall Other Instructors Course Format Appointment Type

The other instructor’s breakdown of appointment type is 215 (54.3%) studios, and 181 (45.7%) courses.<sup>7</sup>

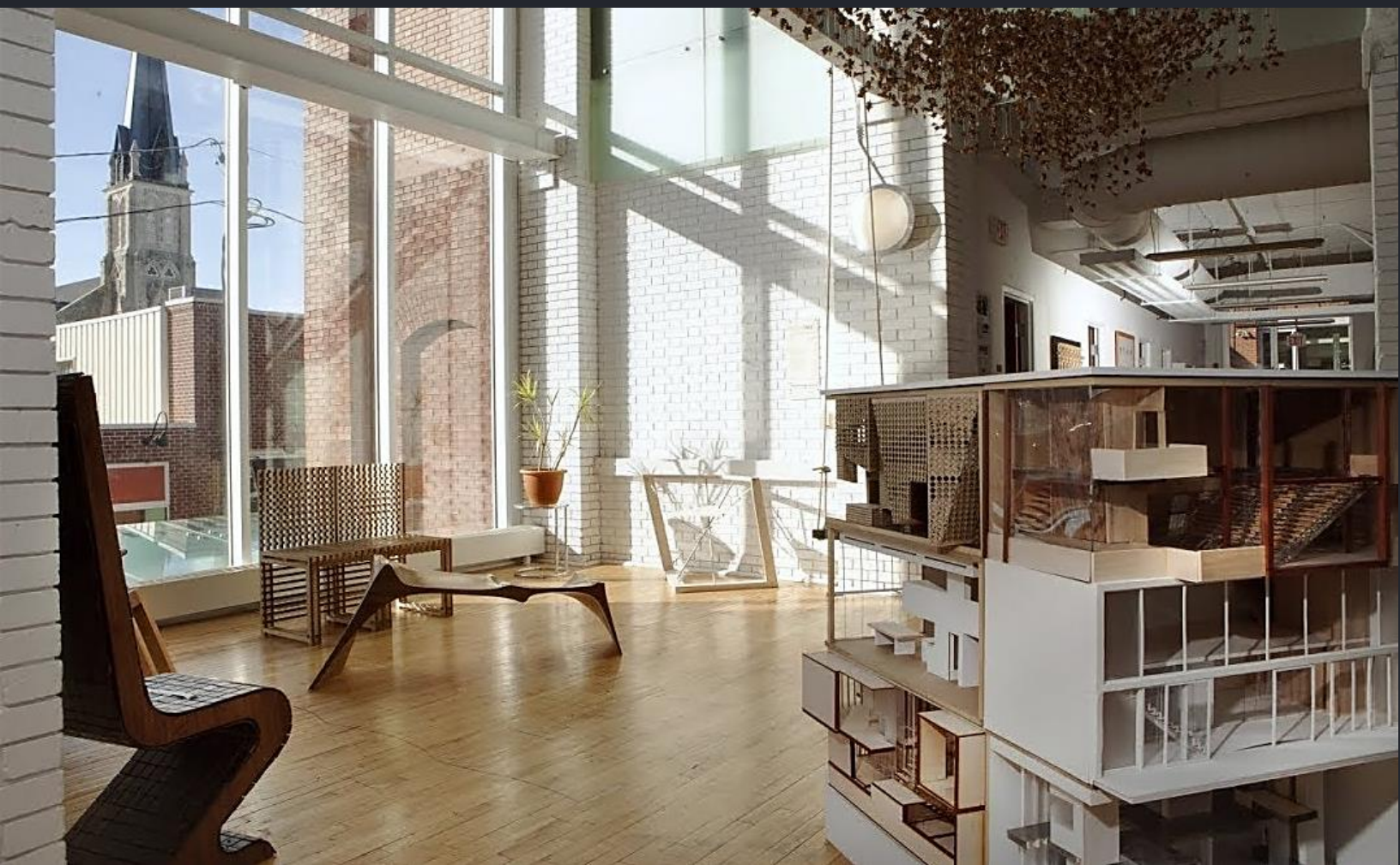
OTHER INSTRUCTORS: COURSE FORMAT TOTAL



<sup>7</sup> Some instructors teach in both streams, meaning the counts may overlap and should not be viewed as an either/or distinction.



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## Contact

**Phone**  
(613) 241-8399

**Web & Email**  
[https://cacb.ca/  
accreditation@cacb.ca](https://cacb.ca/accreditation@cacb.ca)

**Address**  
1 Nicholas Street, Suite 710  
Ottawa, Ontario K1N 7B7