**Guide for Accreditation Visit**

*Hybrid Virtual Entrance Meetings*

This template serves as a guide for structuring the hybrid virtual entrance meetings, but the Team Chair and Visiting Team are free to ask additional or different questions as needed.

The same set of questions can be asked in each entrance meeting to identify common themes and assess whether there is consensus among responses from the Program Head, Dean, and Provost. This approach helps highlight any significant differences in perspectives, providing a clearer understanding of the program’s position, challenges, and future direction.

The entrance meeting should begin with introductions of the visiting team and the university attendees. The team chair may determine whether recording the meeting would be beneficial, particularly if some team members are unable to attend and need to review it later before the site visit. However, recording is subject to the university attendee’s consent. If recorded, the video will be uploaded to Nextcloud for the visiting team to access and must be deleted after the site visit.

Entrance Meeting with the Program Head

* What sets this architecture program apart from others in Canada?
* How does the program contribute to the broader university community and its faculty? *What is the vision for its future?*
* How does the program engage with the local professional community and broader society? *In what ways does it incorporate Indigenous perspectives? How does it connect with the surrounding city, region, and beyond?*
* \What level of autonomy does the program have within the university and its faculty? *How does this impact resource allocation, research priorities, and teaching objectives? (Follow-up: Who makes decisions regarding support staff allocation?)*
* How would you assess the program’s financial position and level of autonomy?
* Beyond foundational coursework, how does the program foster interdisciplinary engagement?
* What challenges exist in recruiting and retaining faculty and staff? *How do junior and senior faculty dynamics impact long-term planning? (Follow-up: How do current faculty and support staff levels compare to program needs, and are there plans to address any gaps?)*
* What strategies are in place to attract and retain students, particularly with the shift to a graduate-level degree? *How does the program’s vision for growth align with university expectations regarding space, budget, and enrollment? How does the university support student recruitment efforts?*
* How would you describe the diversity and composition of the student body? *To what extent does it align with institutional goals, and what measures are in place to assess and improve diversity if needed?*
* What proportion of students experience financial pressures while completing their studies? *How do they balance work and education, and is housing a concern? What support systems are in place? Have there been changes in the availability of TA/RA positions or other financial aid?*
* Are there any other key issues or concerns about the program that you would like to share?

Entrance Meeting with the Faculty of Architecture Dean

* What role does the architecture program play within the broader university context and its faculty? *What is the vision for the program and its faculty moving forward?*
* How does the program collaborate with other university units? *Are you satisfied with the level of collaboration and partnerships?*
* What level of autonomy does the program have within the university and its faculty? *How does this impact resource allocation, research priorities, and teaching objectives? (Follow-up: Who makes decisions regarding support staff allocation, including library and IT services?)*
* How would you assess the financial state of the program?
* Are you satisfied with the program’s current enrollment numbers? *What is the strategy for attracting (or not) more students? Has the program’s appeal changed in recent years, and is this trend similar to other units within the faculty or university?*
* How would you describe the diversity and composition of the student body? *To what extent does it align with institutional goals, and what measures are in place to evaluate and improve diversity if needed?*
* What proportion of students experience financial pressures during their studies? *How do they manage work-study balance, and is housing a concern? How does the faculty support students facing these challenges? Have there been any changes in TA/RA positions or other financial aid opportunities?*
* How does the program engage with the local professional community and the broader public? *In what ways does it integrate Indigenous perspectives?*
* Are there any other key issues or concerns about the program that you would like to share?

Entrance Meeting with University President and Provost (Chief Academic Officer)

* What role does the architecture program play within the broader university context? *What is the vision for its future, and how does it compare to other professional programs?*
* How does the program collaborate with other university units? *Are you satisfied with the level of collaboration and partnerships?*
* What is the long-term vision for the program and its faculty? *How does this vision influence budget allocation and institutional support?*
* How does the program engage with the local professional community and broader society? *In what ways does it integrate Indigenous perspectives?*
* What level of autonomy does the program have within the university? *How does this impact resource allocation, research priorities, and teaching objectives? (Follow-up: Who is responsible for decisions regarding support staff allocation, including library and IT services?)*
* How would you assess the program’s financial state?
* Are you satisfied with the program’s current enrollment numbers? *What is the strategy for attracting (or not) more students? Has the program’s appeal changed in recent years, and is this trend similar to other units within the university?*
* What proportion of students experience financial pressures during their studies? *How do they balance work and education, and is housing a concern? How does the university support students facing these challenges? Have there been any changes in TA/RA positions or other financial aid opportunities?*
* Are there any other key issues or concerns about the program that you would like to share?