



CANADIAN ARCHITECTURAL CERTIFICATION BOARD

CONSEIL CANADIEN DE CERTIFICATION EN ARCHITECTURE

Conference 2022

WELCOME BACK!

ROLES

- Table facilitators – Makes sure everyone participates and keeps track of time
- Table note-takers – Takes notes on key points for the discussions
- Table spokesperson – Reports back on the discussions

INTRODUCTIONS

INTRODUCE YOURSELF:

- Your background
- Your work, your studies, your hobbies
- An expectation you have for the CACB Conference

SATURDAY October 29th, 2022

- FOUNDATIONAL DOCUMENTS REGARDING THE ARCHITECTURE CONTINUUM
- THEME 4 – THE ARCHITECTURE CONTINUUM: EDUCATION, EXPERIENCE, ENGAGEMENT
- THEME 5 – CHANGES TO THE CONDITIONS AND TERMS FOR ACCREDITATION

FOUNDATIONAL DOCUMENTS REGARDING THE ARCHITECTURE CONTINUUM

Defining the Continuum Part 1:

Conditions and Terms for Accreditation Peter Osborne, CACB

Defining the Continuum Part 2:

Conditions for Licensure in Canada

ROAC

Theme 4: THE ARCHITECTURE CONTINUUM: EDUCATION, EXPERIENCE, ENGAGEMENT

Overview of Issue Papers 1 – 5 – 6 – 8 – 13 – 14 – 15 –
21 – 22 – 24 – 25 – 33 – 34

- Vincent Hui
- Fiona Hamilton
- Patrick Littée

Theme 4: THE ARCHITECTURE CONTINUUM: EDUCATION, EXPERIENCE, ENGAGEMENT

Discussion Questions

- 4.1 (The transition) How should we prepare students for the transition from education to practice? Are students sufficiently exposed to practice while in school to support the transition to internship and licensure?
- 4.2 (The curriculum) Should Professional Practice SPCs (E) be addressed earlier in the curriculum? Can we imagine a curriculum in which students interact with practitioners at every level of their education?
- 4.3 (Academic appointments) Is the part-time adjunct position/teacher-practitioner the most effective way to connect the academy and the profession? Should the professor-in-practice position be defined according to standards recognized by both the university and the regulators?
- 4.4 (Internship) How can we make internship a shared responsibility of educators and practitioners? How open, inclusive and supportive is the discipline towards the new generation of architects, their aspirations and their skills? Does the profession meet the expectations of interns in terms of mentorship, salary and working conditions (e.g.: maternity/paternity leave), professional development, personal well-being, sense of fulfilment? If not, what expectations are not met? Does responsible mentorship require training?
- 4.5 (IAP) Should the IAP (internship in Architecture Program) broaden the definition/interpretation of 'architectural experience' to include a wider list of eligible workplaces and activities? If so, what kind?
- 4.6 (Other models) students graduate with the license to practice? What changes to the architecture continuum would be necessary to enable licensure with the degree? Longer program, 2 streams?

Theme 4: THE ARCHITECTURE CONTINUUM: EDUCATION, EXPERIENCE, ENGAGEMENT

Discussion starting point:

Tables 1-2-3	Question 4.1
Tables 4-5-6	Question 4.2
Tables 7-8-9	Question 4.3
Tables 10-11	Question 4.4
Tables 12-13	Question 4.5
Tables 14-15-16	Question 4.6

Option to use alternate room

Tables 1-3-5	Salon Carleton (this floor)
Tables 8-10-12	Salon Dalhousie (3rd floor)



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HEALTH BREAK



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LUNCH BREAK

Theme 5: CHANGES TO THE CONDITIONS AND PROCEDURES FOR ACCREDITATION

Overview of Issue Papers 6 – 33 - 34

- Therese LeBlanc

Theme 5: CHANGES TO THE CONDITIONS AND PROCEDURES FOR ACCREDITATION

Questions

- 5.1 What are your recommendations to improve the architecture continuum?
- 5.2 What are your recommendations for changes to the conditions and procedures for accreditation?

Prepare, clear, concise recommendations to the CACB, CCUSA, ROAC regarding the improvements to the architecture continuum.

You **MUST** use the designated form to document your recommendations

Option to use alternate room

Tables 2-4-6 Salon Carleton (this floor)

Tables 7-9-11 Salon Dalhousie (3rd floor)



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HEALTH BREAK

Theme 5: CHANGES TO THE CONDITIONS AND PROCEDURES FOR ACCREDITATION

- Assembling the recommendations
- Recommendations Marketplace
- Sharing of Insights



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CLOSING REMARKS & ANNOUCEMENTS