



CACB CONFERENCE

Architecture Continuum: Collaborate, Educate, Integrate.

Location: Ottawa Marriott Hotel, 100 Kent Street, Ottawa, ON, K1P 5R7

Dates: October 27-30, 2022

Conference Objective

The objective of the Canadian Architectural Certification Board (CACB) Conference is to engage the key partners involved in Canadian architectural education, research, professional development and practice with the aim of making the 'architecture continuum' better integrated and more collaborative for students, educators, interns, practitioners and regulators.

The conclusions and recommendations emerging from the Conference will be translated into advisory proposals for alterations to the accreditation and certification processes to be considered by CACB.

The Conference results will be submitted to the CACB, the Regulatory Organizations of Architecture in Canada (ROAC) and the Canadian Council of University Schools of Architecture (CCUSA) for consideration in strategic planning and decisions.

The Conference will examine the future of architecture in Canada and around the world and contribute to:

- Increasing the degree of integration and collaboration between architectural education and practice, and;
- Modifying the Conditions and Terms for accreditation.

THURSDAY, October 27th, 2022

14:00 Registration Opens

17:30 Welcome Reception.....Location: Victoria Ballroom

18:30 CACB Conference Opening Plenary.....Location: Victoria Ballroom

- Welcome and Opening RemarksNathalie Dion, CACB President
- Keynote SpeakerDarryl Condon, Managing Principal, HCMA

19:30 CACB Conference DinnerLocation: Summit

FRIDAY, October 28th, 2022

“Exploring a broad set of themes influencing the education and practice of architecture”

- 7:30 Breakfast Location: Summit
- 8:30 CACB CONFERENCE - OPENING REMARKS Location: Victoria Ballroom
- CACB Conference Chair Simon Di Vincenzo
 - ROAC Welcome Ian MacDonald
 - CCUSA Welcome Izabel Amaral
 - Review of Agenda, Approach and Introductions Alain Rabeau, Moderator

- 9:30 Working Session Location: Victoria Ballroom

THEME 1: THE FUTURE OF ARCHITECTURE – RISE FOR ARCHITECTURE and CANADIAN ARCHITECTURE FORUMS ON EDUCATION (CAFÉ)

Theme description

Since 2016 a ROAC-supported task force has been mobilizing conversations on the future of architecture and developing a framework for an architecture policy for Canada. Convinced that the profession can do better and society can be better served with a vision of value, the group has met with over 2000 architects and heard from 2000 Canadians through workshops, surveys and an [Angus Reid poll](#). The results show that Canadians want more inclusive, sustainable and inspiring communities and that architects have key roles to play in reaching these goals.

To involve the next generation of architects in these conversations, CCUSA launched the Canadian Architecture Forums on Education (CAFÉ) in 2019. Between October 2019 and March 2020, five in-person forums were held at five schools, as well as an online survey and manifesto competition. Nearly 1000 students and researchers joined these CAFÉ events, shaping clear priorities to engage architecture as a tool for climate action and social justice. The current 2022 CAFÉ Capital series is focused on equity in architecture. (See the [2020 CAFÉ Report](#) and related [news](#) and [schedule](#)).

This session will share overviews and takeaways from the [Rise for Architecture](#) and [CAFÉ](#) initiatives and involve CACB Conference participants in further forming a shared vision for the future of architecture.

- Presentation on Rise for Architecture Darryl Condon
Canadian Architecture Forums on Education (CAFÉ) Lisa Landrum

10:30 Break Location: Victoria Foyer

10:45 Working Session..... Location: Victoria Ballroom
Theme 1 Working Session.....All
Through dialogue, conference participants will be invited to develop a vision of the future of architecture, focusing on the integration of education experience and engagement.

11:45 Report on Theme 1 Discussions.....Spokespersons / all

12:30 Lunch Location: Summit

13:30 Working Session..... Location: Victoria Ballroom

THEME 2: SOCIAL JUSTICE AND WELLNESS

Theme description

This far-reaching topic focuses on how and who we teach, how and who we mentor, train and hire in the practice of architecture. Social justice is an all-encompassing term that includes: diversity, inclusion, equity, accessibility and anti-racism. Furthermore, the idea of wellness is also considered as an element of inclusion and is a fundamental part of this theme. Some issues papers highlighted the need to evolve the "culture of architecture" to demonstrate support for social justice and wellness.

Overview of Issue Papers..... Tammy Gaber
..... Kevin Kunnappilly

To access issue papers: <https://cacb.ca/cacb-conference/>

Theme 2 Working Session.....All

Discussion Questions:

2.1 (Social Justice) How can the academic and professional sectors champion social justice in their practices, processes and strategic priorities? Can architectural education and practice embrace a broader socioeconomic range in the projects that we assign, the students that we welcome and the public that we serve? How might we promote interdisciplinary and community collaboration as well as opportunities to learn from community engagement?

- 2.2 (Accessibility) How do we make our discipline more open to people with visible and/or invisible disabilities? What can we do to identify and remove the barriers that exist in our schools and workspaces? What other barriers exist within our typical schedules and workload?
- 2.3 (Indigenous) How can Indigenous history and culture be incorporated into school curriculum and architectural practices? How can our teaching spaces and curriculum be changed or expanded to be more meaningfully inclusive of Indigenous design, history, practices and methodologies?
- 2.4 (Cultural sensitivity/Diversity) How can we ensure that our processes (e.g. hiring, admissions, evaluations etc.) address the existing biases and are truly open and inclusive to better reflect Canadian society? How can we develop a pedagogy, faculty compliment, architectural mentors and leadership that embraces the diversity of background and culture of students and meets them where they are? How can architectural education and practice evolve to welcome international students and architects so that they feel they really do belong?
- 2.5 (Wellbeing) What strategies for critical self-reflection and transformative change are in progress as it pertains to studio and firm work culture? What can be done to rethink the culture of architecture to be one that better supports wellness? How can educators and practitioners model the way towards wellness?

- 14:30 Report on Theme 2 Discussions.....Spokespersons / all
- 15:00 Break.....Location: Victoria Foyer
- 15:30 Working Session..... Location: Victoria Ballroom

THEME 3: CLIMATE ACTION AND SUSTAINABLE DEVELOPMENT

Theme Description

Climate change is a cross-cutting development issue that affects every aspect of sustainable development and the entire 2030 Agenda Scaling up climate action is essential for the achievement of the Sustainable Development Goals.

- Overview of Issue Papers..... Nida Hameed
..... Jessie Andjelic

To access issue papers: <https://cacb.ca/cacb-conference/>

Theme 3 Working SessionAll

Discussion Questions:

- 3.1 (Competencies for climate action) What competencies do students, educators and architects need to empower the profession and to lead climate action regarding our built-environment?
- 3.2 (Climate leadership) How can architectural students, educators, and practitioners champion responsible planning and management of natural and environmental resources?
- 3.3 (Indigenous) How can we change the existing colonial narrative biases within our schools and practices to better address the climate crisis?
- 3.4 (Curriculum and SDGs) How could we establish sustainable development as a core principle/mandate/value of architecture education across the curriculum, mandating the importance of adaptive reuse, and understanding the economic and environmental challenges needed in a rapidly-changing world, framed in the context of the SDGs?
- 3.5 (Equity, Climate and SPCs) How can we establish, support and mandate community initiatives, curricular objectives and architectural practices that respond to the climate emergency? Do the student performance criteria go far enough in addressing equitable climate action?
- 3.6 (Proactivity in Education and Profession) How can we leverage emerging technologies and lessons learned from the pandemic to ensure that the curriculum and construction techniques sufficiently prepare for future disruptions? What needs to change? How?

16:45 Report on Theme 3 Discussions..... Spokespersons / all

17:30 Closing Remarks for Day 1

Evening: Open – Dinner is on your own

SATURDAY, October 29th, 2022

“Integration of Architecture Education and Practice”

7:30 Breakfast Location: Summit

8:30 Opening Remarks and Announcements..... Location: Victoria Ballroom

8:35 FOUNDATIONAL DOCUMENTS REGARDING THE ARCHITECTURE CONTINUUM

Defining the Continuum Part 1:

Conditions and Terms for Accreditation.....Peter Osborne, CACB

The CACB administers the Accreditation Program on behalf of the Regulatory Organizations for Architecture in Canada (ROAC) and the Canadian Council of University Schools of Architecture (CCUSA). The Conditions and Terms for Accreditation is a guiding document for the accreditation of programs willing to offer a professional degree in architecture that leads to licensure. It outlines the professional qualifications and the educational standards required, as approved by both the ROAC and the CCUSA, to be accredited.

Defining the Continuum Part 2:

Conditions for Licensure in CanadaMembers of ROAC Delegates

The Regulatory Organizations for Architecture in Canada (ROAC) has developed foundational documents which set out standards for practicing the profession of Architecture in Canada. The documents include the Canadian Education Standard for Architects and The Conditions for Licensure of Architects in Canada. The ROAC is submitting a draft “Continuum Chart” for discussion that shows the competency required and where it is obtained Education or Experience prior to Examination.

9:30 Working Session..... Location: Victoria Ballroom

THEME 4: THE ARCHITECTURE CONTINUUM: EDUCATION, EXPERIENCE, ENGAGEMENT

Theme Description

The architecture continuum is a broad description of the career trajectory of the architect from early discovery to formal education, internship, examination, licensure, and lifelong learning through practice and continuing education.

Overview of Issue Papers..... Vincent Hui

..... Patrick Littée

..... Fiona Hamilton

To access issue papers: <https://cacb.ca/cacb-conference/>

Theme 4 Working SessionAll

Discussion Questions:

- 4.1 (The transition) How should we prepare students for the transition from education to practice? Are students sufficiently exposed to practice while in school to support the transition to internship and licensure?
- 4.2 (The curriculum) Should Professional Practice SPCs (E) be addressed earlier in the curriculum? Can we imagine a curriculum in which students interact with practitioners at every level of their education?
- 4.3 (Academic appointments) Is the part-time adjunct position/teacher-practitioner the most effective way to connect the academy and the profession? Should the professor-in-practice position be defined according to standards recognized by both the university and the regulators?
- 4.4 (Internship) How can we make the internship a shared responsibility between educators and practitioners? How open, inclusive and supportive is the discipline towards the new generation of architects, their aspirations and their skills? Does the profession meet the expectations of interns in terms of mentorship, salary and working conditions (e.g.: maternity/paternity leave), professional development, personal well-being, and sense of fulfilment? If not, what expectations are not met? Does responsible mentorship require training?
- 4.5 (IAP) Should the IAP (internship in Architecture Program) broaden its definition/interpretation of 'architectural experience' to include a wider list of eligible workplaces and activities? If so, what kind?
- 4.6 (Other models) Should students graduate with the license to practice? What changes to the architecture continuum would be necessary to enable licensure with the degree? Longer program, 2 streams?

Break Location: Victoria Foyer

11:00 Report on the Theme 4 Discussions.....Spokespersons / all

12:00 Lunch Location: Summit

13:00 Working Session..... Location: Victoria Ballroom

THEME 5: CHANGES TO THE CONDITIONS AND TERMS FOR ACCREDITATION

Theme Description:

The central purpose of the conference is to focus participants' attention on the integration of the architecture continuum in particular on setting a direction with respect to the Conditions and Terms for accreditation. In light of our discussions yesterday, how would we go forward with a more robust process for accreditation that reflects the needs of the profession in the coming years?

Overview of Issue Papers.....Vivian Lee

..... Therese LeBlanc

To access issue papers: <https://cacb.ca/cacb-conference/>

Theme 5 Working Session Discussion Questions.....All

5.1 Recommendations to improve the architecture continuum.

5.2 Recommendations for changes to the Conditions and Terms for accreditation.

14:30 Break..... Location: Victoria Foyer

15:00 Reporting on Discussion Regarding Theme 5.....Spokespersons / all

Plenary presentation of recommendationsAll

16:50 Closing Remarks for Day 2

17:00 Cocktail Reception..... Location: Victoria Foyer

18:30 CACB Conference Keynote Location: Victoria Ballroom

- Keynote Speaker Laura Lee, Professor, Architect

19:30 CACB Conference Dinner Location: Summit

SUNDAY, October 30th, 2022

*The way forward, Next Steps*7:30 **Breakfast** Location: Summit8:30 **Opening Remarks and Announcements**..... Location: Victoria Ballroom9:00 **Working Session**..... Location: Victoria Ballroom**THE WAY FORWARD - INSIGHTS ON RECOMMENDATIONS**

Description: Theme 5 highlighted recommendations with respect to improving the architecture education continuum and provided participants with an opportunity to formulate recommendations with respect to the CACB's Conditions and Terms for Accreditation. This session allows for further discussion of the recommendations and maps out a path forward.

- Remarks from the CACB
- Plenary discussion on recommendations

10:15 **Break**Location: Victoria Foyer10:30 **Working Session**..... Location: Victoria Ballroom**THE WAY FORWARD: SUSTAINING THE CONVERSATION**

Description: The CACB conference is a unique event that periodically brings together students, educators, and practitioners to collaborate on issues that affect everyone in the architecture continuum.

11:30 **CACB CONFERENCE – CLOSING REMARKS**12:00 **Lunch boxes are offered by CACB** Location: Victoria Foyer